**SPN 1121 ELEMENTARY SPANISH II**

**4 CREDIT HOURS**

**SPRING 2020**

**FULL TERM**

|  |  |
| --- | --- |
| **Instructor:** | **Professor Gordana Katusic** |
| **Telephone:** | **407-582-2341 (East) / 407-582-1300 (West)** |
| **Office:** |  |
| **Office Hours :** | **By appointment** |
| **E-mail:** | **gkatusic@valenciacollege.edu** |

**REQUIRED TEXT:**

**Blanco, Portales** (with Web-SAM), 4th edition ISBN: 9781680041965

**OPTIONAL AND/OR RECOMMENDED:**

501 Spanish Verbs

Spanish/English dictionary

½”-1” ring binder/5 dividers - This will be your homework notebook and notebook paper.

**ONLINE REQUIREMENTS AND PROFICIENCIES:**

Internet browsing, file management, typing and word processor editing**.**

**COURSE DESCRIPTION:**

For students with two years of recent high school Spanish completed within the last three years or completion of SPN 1120 Elementary Spanish or department approval. The class will emphasize everyday use of the language, integrating basic grammar, vocabulary, compositions, and culture through a conversational approach to Spanish. **This class is not open to native or heritage speakers. A minimum grade of “C” is required if being used to satisfy the General Education Foreign Language proficiency requirement., also a pre-requisite for SPN 1120.**

**COURSE OBJECTIVES:**

Our objective is for students to achieve a novice level of proficiency in the target language

(in writing, speaking, reading, and listening) as well as some of the Hispanic culture, which will allow students to continue to the next course. In addition with competencies acquired at the end of this course, at the end of the semester you will be expected to be able to use the target language at an elementary-novice level proficiency**:**

– Talk about clothing and negotiate and pay for items and words related to shopping

– Talk about daily routines to personal hygiene and daily routines

– Talk about food/order in restaurants and discuss familiar places and people

– Talk about celebrations and personal relationships

– Ask for the bill in restaurant and express attitude

– Talk about health and express medical conditions and talk about the parts of body

– Talk about the use of expressions on the telephone and car trouble

**TEACHING PHILOSOPHY:**

Developing communicative abilities in Spanish and understanding the rich culture of the Spanish-speaking world are two primary objectives of the course. Consequently, the program combines content-base language instruction with an interactive task-based approach. This means that the material will be presented to you thematically and that the activities used to reinforce your language development will focus on real-life language situations. You will be expected to actively participate in a variety of interactive small and large-group activities. This course is not based on lectures, but rather on active learner participation in different tasks that require students to use Spanish in various situations that reflect normal use of different varieties of Spanish. The class will be conducted in Spanish in order to provide you with maximum exposure to the language. Keep up with the work and you will succeed.

**VALENCIA CORE COMPETENCIES:**

In addition to our program competencies, Valencia faculty has defined four interrelated competencies (Value, Think, Communicate, Act) that prepare students to succeed in the

community. These competencies are outlined in the College Catalog. In this course, through classroom lecture and discussion, group work, and other learning activities, you will further develop your mastery of these core competencies.

**CLASS COMPETENCIES:**

This course will develop your mastery in the following areas: Reading skills (literal/critical comprehension); listening skills (literal/critical comprehension); speaking skills (composing and transmitting the message, using oral skills suitable to topic, purpose and audience)**.**

**ATTENDANCE:**

First Week:

Attendance during the first week of classes is mandatory. Anyone who misses both class meetings during the first week of class will be withdrawn as a “No Show” – no exceptions.

Attendance Policy During the Semester:

Regular attendance is critical to success in this course and attendance will be graded as class participation. Absences will lower your participation grade, unless they are the result of a college-sanctioned activity, or jury or military duty. Please inform the instructor if you will be absent for an excused event such as a college-sanctioned activity, or jury, or military duty. The instructor’s records, not the student’s recollections, will be the determining factor in resolving disputes concerning tardiness or absences.

The participation grade is based on a mathematical calculation of attendance and your active class engagement in class work. There will be announced and unannounced quizzes, compositions, and oral gradable activities in class every day that you will not be able to make up. A poor participation grade might cause you to fail the course, or it can significantly lower your final grade because you are not available to discuss the material with your classmates. Conversely, excellent participation improves your final grade, in part, because it prepares you for essays and exams.

In addition to attendance, the following behaviors will result in a high participation grade: perfect or near-perfect, prompt attendance; attentive and prepared in class; volunteers for class activities, discussions, and reading passages out loud; initiates discussion based on class material; asks questions related to class discussion, readings, and lectures; treats everyone in class with dignity and respect.

In addition to poor attendance, the following behaviors will result in a low participation grade and may result in your being asked to leave the classroom if you are disturbing the learning environment: absences; regularly late to class; comes and goes repeatedly during class with no explanation to the professor of the reason; private conversations with fellow classmates; clearly inattentive (texting/talking on cell phone, using the computer for non-class-related reasons, sleeping, working on anything not related to class).

For this course, the professor will not withdraw anyone. In order to get a grade of “W” it is your responsibility (the student) to withdraw from the course before the withdrawal deadline. After the deadline, you will receive a grade that will be calculated based on your progress until you stopped attending the course. There is no incomplete grade “I” posted as final grade in this class. Please do not ask.

**B. WITHDRAWAL POLICY:**

Students may withdraw themselves for a “W” up until the withdrawal deadline of March 20, 2020.

a. A student is permitted to withdraw from a class on or before the withdrawal deadline, as published in the College calendar. A student is not permitted to withdraw from a class after the withdrawal

deadline.

b. A faculty member is permitted to withdraw a student from the faculty member’s class for violation

of the faculty member’s attendance policy with written notification to the student prior to the

beginning of the final exam period, as published in the faculty member’s syllabus. A faculty

member is not permitted to withdraw a student from his or her class as a response to student

conduct with falls under the jurisdiction of the Student Code of Conduct (6Hx28:10-03).

c. A student who withdraws from a class before the withdrawal deadline will receive a grade of “W”.

A student who is withdrawn by a professor will receive a grade of “W”. A student who is

withdrawn for administrative reasons at any time will receive a grade of “W” or other grade as

determined in consultation with the professor. Any student who withdraws or is withdrawn from a

class during a third or subsequent attempt in the same course will be assigned a grade of “F”. The

grades of “WP” and “WF” are eliminated.

d. A student who receives a grade of “W” will not receive credit for the course, and the “W” will not

be calculated in the student’s grade point average; however, the enrollment will count in the

student’s total attempts in the specific course.

e. If a student withdraws from a class, the student may, upon request and only with the faculty

member’s permission (which may be withheld at any time in the sole discretion of the faculty

member), continue to attend the course. If a student is withdrawn by a faculty member or is

administratively withdrawn, the student is not permitted to continue to attend the class.

International students, and students receiving financial aid, should be aware of how a “W” will affect their status.

<http://international.valenciacollege.edu/current-students/maintaining-visa-status/>

<http://valenciacollege.edu/finaid/satisfactory_progress.cfm>

Students will receive a “W” if withdrawn by **March 20, 2020**. Students have the responsibility to withdraw by the deadline date. PLEASE REMEMER THAT “WP” AND “WF” will not be an option. Tardiness of fifteen minutes or early departure will count as a missed hour. Please, do not ask if you can miss a week for any reason.

**C. COURSE RULES AFTER WITHDRAWAL DEADLINE**

* Your instructor can withdraw you after **March 20, 2020** in the following circumstances:

a. Excessive absences/ lateness of fifteen minutes or early departure will count as a miss hour. A professor can withdraw you from a course for excessive absences without your permission. (2002-03 College Catalog p. 62) Do not without informing me. This is disruptive and rude.

b. Student behavior or speech that disrupts the instructional setting or is clearly disrespectful of the instructor or fellow students will not be tolerated. Disruptive conduct may include but is not limited to:

1. Rude or disrespectful behavior

2. Unwarranted interruptions

3. Failure to adhere to instructor’s directions

4. Vulgar or obscene language, slurs, or other forms intimidation

5. Physically or verbally abusive behavior

6. You must withdraw before the withdrawal due date, otherwise you will

Receive an “F” on final grade (or must notify me to withdraw you after

withdraw due date).

c. Deadline date for withdrawal “W” in the Spring term is **March 20, 2020**.

Before the deadline = “W”; After the deadline = “F”; Failure to take final exam = “F”

\* If you are planning to withdraw from the course, please notify me verbally or leave a message in the Humanities/Foreign Language office 407-582-1300 (West) / 407-582-2341 (East). **DO NOT** expect me to read into your attendance pattern. It is your responsibility to decide to withdraw. It is difficult for me to initiate the withdrawal when I do not hear from you. I recommend communicating with your instructor prior to your decision. Your success is important to me.

\* If I was informed of your situation regarding reasons of violation of class attendance after the Withdrawal Deadline (WDL), I may assign a grade

of “W” prior to final exam week. Refer to VC Policy 4-07.

Student’s behavior that is inappropriate will result in disenrollment from the course.

**METHOD OF INSTRUCTION:**

The course will be taught through a combination of content-based language instruction, hands-on exercises and homework assignments with an interactive task-based approach. Students should not assume that there will be time to complete homework assignments**.**

**GRADING:**

Your grade will be calculated as follows:

|  |  |
| --- | --- |
| **Attendance and Class Participation (10%)**  **Supersite/Quizzes/Activities (30%)**  **Oral Presentations (10%)**  **Compositions (15%)**  **Lesson Tests (15%)**  **Midterm Exam ( 5%)**  **Final Exam (15%)**  **Total: (100%)** | **Scoring:**  **90 – 100 A**  **80 – 89 B**  **70 – 79 C**  **60 – 69 D**  **59 – 0 F** |

**TESTS & QUIZZES:**

You will have scheduled tests as well as announced quizzes. The lowest quiz grade will be dropped per semester. If you are late for a quiz or test, you will not be allowed to take it unless you have a real valid excuse. You will also need to talk to your professor about whether or not you will be allowed to make it up**. All tests and quizzes must be taken on or before dates assigned. No makeup test or quiz is available without an explicit consent of instructor which will only be granted in case of jury duty, military service, or medical documents.**

**FINAL EXAM:**

**You will take one Final Comprehensive Exam. The FINAL EXAM is 100 points. IN ORDER TO PASS THE COURSE, THE STUDENT MUST SCORE 70 % OR HIGHER ON THE FINAL EXAM. IF YOU DO NOT TAKE THE FINAL EXAM, YOU WILL RECEIVE AN “F” IN THE COURSE. Class participation and perfect attendance do not mean that you will pass the course. IF YOU DON’T PASS THE FINAL WITH A 70 % or BETTER, YOU WILL NOT BE ABLE TO CONTINUE TO THE NEXT LEVEL.**

**ASSIGNMENTS:**

All assignments are due on the specified date on the computer **SUPERSITE**. Being absent to class is not an excuse to turn in your homework late. Make sure you contact a classmate by e-mail or phone to get information you missed. Calling the professor or e-mailing him/her only and not receiving a prompt response will not be an excused absence.

**HOMEWORK *(on the computer SUPERSITE)*: (Technical support 1-800-922-6003)**

***SUPERSITE*** is the course management system that you will use this semester in this course and also next semester (on the computer ***SUPERSITE****)*. Students Activities Manual (SAM) exercises to be completed and any other activities assigned are listed on ***SUPERSITE*** calendar. The activities represent extensive grammar-driven practice that will assist the student in internalizing. Homework will be completed *on the due dates that appear in the calendar in* ***SUPERSITE****.* In order to receive credit, you must receive **an average score of 70 % or higher for the total end for** **each chapter** on the Student Activities Manual activity. You will receive “0” points if this minimum score is not met. In addition, you will keep a folder with all your written assignments and any other activities done in class or at home. Late homework will lose points. Being absent to class is not an excuse to turn in your homework late. It is your responsibility to come to class prepared.

Electronic workbook**, *SUPERSITE*** delivers the workbook manual/videos and lab manuals online. You will be using an ONLINE activities book. The activities online will be self-graded. I will receive the score as soon as you complete the activity.

The online activities will be graded as follows:

*You will receive a grade only if you complete all the assigned activities by the due date.*

If you get an unsatisfactory grade, you may repeat the activity as many times as necessary to achieve mastery. The computer will average the last attempted score.

**ORAL PRESENTATIONS AND COMPOSITIONS:**

You will have 2 oral presentations and 2 compositions in Spanish in class. No make-ups. Reasonable excuses will be individually evaluated.

**PARTICIPATION:**

To receive a participation grade, you have to be willing to participate and ready with your work every day. This is not the place to sleep or to do other classes’ homework**.**

***Participation in classroom involves a number of variables, including but not limited to:***

* ***Your use of Spanish in the classroom.***
* ***Your willingness to participate actively in all class activities.***
* ***Your cooperation during group and pair work.***
* ***Your respect and attitude toward the professor, the class and your peers.***
* ***Your daily preparation for each class.***
* ***Your professor or instructor may assign written homework that will be collected and graded; these assignments form part of your participation grade.***

***PARTICIPATION DOES NOT MEAN INTERRUPTING THE CLASS, LEAVING THE ROOM AND COMING BACK, AND/OR JUST ASKING QUESTIONS.***

**Lateness of fifteen minutes or early departure will count as a missed hour.** A professor can withdraw you from a course for excessive absences without permission (2002-03 College Catalog p.62). Do not leave early without informing the professor. **This is disruptive and rude. ALL CELLULAR PHONES AND OTHER TECHNICAL DEVICES MUST BE TURNED OFF DURING CLASS PERIOD.**

**TARDINESS:**

Being more than 10 minutes late to class will count as an absence after the third time you are late. If you come into the class after roll has been taken, you will be considered late. It is your responsibility to have your attendance recorded on the instructor’s attendance roster.

**CLASS PARTICIPATION:**

**A (90-100) Student prepares the lesson, volunteers answers, responds correctly**.

**B (89-80) Student responds when called upon; answers are generally correct.**

**C (79-70)** **Student has some problems with the subject, but makes an effort to**

**prepare , understand, and respond.**

**D (69-60) Student does not respond correctly, is not prepared for class, does not have**

**materials ready, and is absent frequently.**

**F (59-0) Student can’t answer questions, does other things not concerning class, and is**

**absent most of the time.**

**STUDENT CONDUCT AND ACADEMIC HONESTY:**

* Exams and homework are considered individual efforts; any submissions that are too similar for coincidence will receive no credit. This includes any composition where a translator has been used or where the level of proficiency is higher than the one shown in class.
* Students may *collaborate* in groupassignments. Collaboration should be used to edit or clarify doubts. If anyone is involved in incidents of cheating, a zero will be given. Each student is expected to be in complete compliance with the college policy on Academic Honesty as set forth in the admissions catalog and the student handbook. **Any student(s) cheating on an exam will receive a zero on the exam.** This cannot be replaced with the final score and the professor at his/her discretion can withdraw you from the class.
* Students are responsible for preparing for class by reading pre-assigned readings and completing assignments.
* Students who are absent are fully responsible for all material covered in class. Leaving a message on my phone or sending an e-mail will not be an excused absence. Make sure you contact your classmates as well.
* Students should bring the textbook and any other material required for class.
* **During exams and quizzes, students** **may not leave the room**.
* The instructor’s office extension is 2519. Messages should consist of your name, your class and class time, and a brief message. Questions such as “What did we cover in the class?” will not result in a response. Due to the problem of “phone tag”, student’s phone call will normally not be returned. E-mails with specific questions will be answered as soon as possible usually within 24 hours (during weekdays). Students who need more than a brief response, should arrange a meeting with the instructor.
* Wandering in and out of the classroom without prior permission is unacceptable and you could lose participation points for doing so. Doing such things will affect your grade.
* Also, improper conduct, like interrupting too much, talking with peers, being disrespectful to the professor and peers will affect your grade. Joking and having small conversation while the professor or peers are talking are considered disruptive behavior and will not be tolerated.
* ***Cellular phones cannot be on your desk at any time. Text messaging or answering your cell phone while in class will be considered disruptive behavior and could be a cause for your dismissal from class. NO ELECTRONIC DEVICES AND NO TEXT MESSAGING.***
* ***At no time will you be allowed to listen to your IPOD or MP3 player in class. You are not allowed to have any music device on your desk. Also, notebooks (computers) are not to be used during class. It is distracting to other students.***
* The use of the computers in the language lab is exclusively for activities relevant to the class. The language lab is not a printing lab, so you are not allowed to print papers in the language lab. Also, you are not allowed to “chat” or go to sites like “My Space,” Facebook” nor “Twitter” or check your bank account during our time in the lab. You will be warned not to do so once, but if the behavior continues you could be asked to

leave the language lab or class. You are not to modify any hardware or software system

configuration or setting. Activities not in accordance with the Valencia Student Code of Conduct will be considered a violation.

**VC expected student conduct: 10-03 Student Code of Conduct.**

**Specific Authority: 1006.60, FS.**

**Law implemented: 1006.60, FS.**

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the Student Code of Conduct in the current Valencia Student Handbook. The link to Valencia’s Student Code of Conduct website: http://valenciacollege.edu/generalcounsel/policy/ValenciaCollegePolicy.cfm?policyID=180 Atlas, WebCT and MSL: By now, I am sure you are familiar with ATLAS. I will encourage learning and how to use all the features this program offers. I will be using ATLAS to communicate with you. Please, check your emails daily. I will not be using the e-mails on WebCT.

**STUDENTS WITH DISABILITIES:**

Students who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The Office for Students with Disabilities (West-SSB 102) determines

accommodations based on appropriate documentation of disabilities. The goal of OSD is to open doors, remove barriers and assist you in any way they can. The key to success is matching your needs to the services provided. Please contact this office to discuss your individual needs. Here is the link to Valencia’s OSD website: <http://valenciacollege.edu/osd/>

**VALENCIA I.D. CARDS:**

Valencia ID cards are required for LRC, Testing Center, and IMC usage. No other form of ID at those locations will be accepted. Possession and utilization of a Valencia ID is mandatory in order to obtain these services.

**DISCLAIMER STATEMENT:**

**This outline may be altered, at the instructor’s discretion, during the course of the term. It is the responsibility of the student to make any adjustments as announced.**

**SPN 1121**

**WEEKLY SCHEDULE**

**SPRING 2020**

**M – F CLASSES**

**Tentative Course Program**

This program may be modified according to the needs of the course. All changes will be announced in class. Read the listed sections below before coming to class each week. You are responsible for keeping up with the reading and the homework assignments.

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| **WEEK** | **DATE** | **TOPIC** |
| 1 | January 6 – 10 | Review Lessons Preliminary – 5  Lesson 6:  Vocabulary (pg. 164)  Shopping (pg. 252)  Introduction Preterit Tense (Past Tense) (pgs. 152-153)  Homework assigned SUPERSITE – Lesson 6 |
| 2 | January 13 – 17 | Lesson 6:  Review Vocabulary (Clothing and Colors)  Preterit Tense (pgs. 152-153)  Direct and Indirect Object Pronouns (pgs. 130/154  Homework assigned SUPERSITE – Lesson 6 |
| 3 | January 20 – 24  **(MLK Holiday)** | Lesson 6:  Review Preterit Tense of Irregular Verbs (pgs. 152-153)  Review for Quiz 1 – Lesson 6  Culture: EL CARIBE (pgs. 166-168)  Lesson 7:  Reflexive Verbs (pgs. 180-181)  Homework assigned SUPERSITE – Lesson 6 |
| 4 | January 27 – 31 | **QUIZ 1 – LESSON 6**  Lesson 7:  Vocabulary (pg. 194)  La Vida Diaria (pgs. )  Preterit of SER and IR/GUSTAR  Homework assigned SUPERSITE – Lesson 7 |
| 5 | February 3 – 7 | Lesson 7:  Reflexive Verbs (Present and Preterit)  Verb GUSTAR and other verbs like GUSTAR (pgs. 186-187)  Review Test 1 Lesson 6  Homework assigned SUPERSITE – Lesson 7 |

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| **WEEK** | **DATE** | **TOPIC** |
| 6 | February 10 – 14 | Lesson 7:  GUSTAR (pgs. )  Review for Quiz 2 – Lesson 7  SPEECH I (A funny shopping experience, using Preterit Tense  and Present Tense – A SKIT with partner)  **QUIZ 2 – LESSON 7**  Review for Test 2 – Lesson 7  Homework assigned SUPERSITE – Lesson 7  Lesson 8 |
| 7 | February 17 – 21 | Lesson 8:  Review Vocabulary  Words Related to Restaurants and Meals  Culture: SURAMERICA I (pgs. 222-224)  Vocabulary (pg. 220)  Homework assigned SUPERSITE – Lesson 8 |
| 8 | February 24 – 28 | **TEST 2 – LESSON 7**  Lesson 8:  Preterito Stem-Changing Verbs (pgs. 206-207)  Double-Object Pronouns (pgs. 208-209)  Homework assigned SUPERSITE – Lesson 8 |
| 9 | March 2 – 6 | Lesson 8:  Review for Quiz 3 – Lesson 8  SABER vs. CONOCER (pgs. 210-211)  Culture: PERU, BOLIVIA, ECUADOR (pgs. 345-347)  Homework assigned SUPERSITE – Lesson 8  Review for Test 3 – Lesson 8 |
| 10 | March 9 – 15 | **SPRING BREAK ( March 9 – 15)** |
| 11 | March 16 - 20 | **QUIZ 3 – LESSON 8**  Lesson 9:  Vocabulary (pg. 250)  Talk About Celebrations and Personal Relationships  (pgs. ) |
| **MARCH 20, 2020 – WITHDRAWAL DEADLINE TO RECEIVE “W” (Before 11:59 pm)** | | |

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| **WEEK** | **DATE** | **TOPIC** |
| 12 | March 23 – 27 | Preterit Irregular Verbs (pgs. 236-237)  Preterit Irregular Verbs (pgs. 238-239) |
| 13 | March 30 –  April 1 | Homework assigned SUPERSITE – Lesson 9  Lesson 9:  Review for Quiz 4 – Test Lesson 9 |
| 14 | April 6 – 10 | Lesson 10:  Vocabulary (pg. 274)  Discuss Medical Conditions and Parts of Body  **QUIZ 4 – LESSON 9/TEST LESSON 9** |
| 15 | April 13 - 17 | Lesson 10:  Review Vocabulary  Medical Conditions (pg. 274)  Lesson 10:  The Imperfect Tense (pgs. 262-263)  Homework assigned SUPERSITE – Lesson 10  Lesson 10:  Review Preterito vs. Imperfecto (pgs. 290-291)  **QUIZ 5 – LESSON 10**  Review for Test 1 – Lesson10  Homework assigned SUPERSITE – Lessons 10 and 11  Review for Final Exam  **TEST 1 – LESSON 10**  Review for Final Exam  Oral Final  SPEECH II –  Homework assigned SUPERSITE – Lessons 10 and 11  (Last week of classes – all homework online must be in by Saturday, 4/20/19) |
| 16 | April 20 – 24 | **FINAL EXAM WEEK** |

**VERBAL COMMUNICATION CRITERIA AND STANDARDS**

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| **Criteria** | **Level of Achievement**  **(Excellent)**  **5-4 points** | **Level of Achievement**  **(Acceptable)**  **3-2 points** | **Level of Achievement**  **(Not Acceptable)**  **1-0 points** |
| **Pronunciation**  **&**  **Fluency** | Clear pronunciation  Understandable  2-3 errors in pronunciation  Fluency appropriate to level | Understandable with 4-5  errors in pronunciation  Adequate fluency  appropriate to level | More than 6 errors in  pronunciation  Not understandable |
| **Vocabulary** | Use vocabulary pertaining  to topic  Very few errors (2-3 errors)  Generally organized and  focused  Demonstrate coherence and  progression of ideas | Adequate usage of  vocabulary pertaining to  chapter  Occasional errors (4-5  errors)  Limited organization and  focus  May demonstrate some  lapses in coherence or  progression of ideas | Inadequate or no usage of  vocabulary  Disorganized and unfocused  Little or no coherent  progression of ideas |
| **Adherence to Topic** | Content well prepared  Presentation flowed  Time requirement met  Required information  included | Some required information  missing  Some hesitations in  presentation | No preparation  Time requirement not met  Little or no required  information  Many hesitations and pauses |
| **Grammar**  **&**  **Format and Mechanics** | Demonstrate proper use of  subject/verb;  gender/number  agreement  Demonstrate ability for  proper sentence  structure, 2-3 errors | Understandable with some  subject/verb;  gender/number  agreement 4-5 errors  Demonstrate fair ability for  proper sentence structure,  but understandable, 4-6  errors | Lack of subject/verb;  gender/number  agreement, more than 6  errors  Inability to demonstrate  proper sentence structure;  more than 6 errors |
| **Visuals** | Illustrate presentation well  with visuals | Acceptable visuals  Some lack of effort | No visuals  Very little effort |

**Note: Students not speaking the required time or not**

**following the guidelines will lose points on all criteria.**

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|  | **Accomplished** | **Competent** | **Adequate** | **Developing** | **Beginning** | **Unsatisfactory** |
| **Comprehensibility** | **20 Points**  Fully understandable; fluid and well-paced; clear and natural pronunciation and intonation; elements and characteristics of target language; clear evidence of comprehension when applicable | **18 Points**  Fully understandable; mostly fluid and well-paced with only minor hesitations and pauses; generally clear pronunciation and intonation; errors do not impede understandabil-ity; evidence of comprehension when applicable | **16 Points**  Mostly understandable requiring minimal listener effort; a few pauses and hesitations; pronunciation and intonation influenced somewhat by first language; some evidence of misunderstand-ings, repetition is required at times | **14 Points**  Partially understandable requiring some listener effort; noticeable pauses and hesitations; problems with pronunciation and intonation; some elements and characteristics of first language; evidence of gaps in comprehension, frequent repetition required | **12 Points**  Barely understandable requiring frequent listener effort; consistent pauses and hesitations; major problems with pronunciation and intonation that impede understandability; frequent use of elements and characteristics of first language; evidence of major lack of comprehension, frequent inability to understand | **0 Points**  Incomprehensi-ble response not in target language; no content or response |
| **Content** | **10 Points**  Exceeds requirements of task; thoroughly developed topic; rich in details with frequent elaboration | **9 Points**  Complete and sufficient to task; well-developed topic with some details and elaboration | **8 Points**  Sufficient to task with only minor omissions; nearly developed topic with adequate level of details and almost no elaboration | **7 Points**  Connection to task but noticeably lacking in topic development and details | **6 Points**  Minimal connection to task with very limited development of topic and details | **0 Points**  Unrelated to task and topic; response not in target language; no content or response |
| **Grammar** | **10 Points**  Highly attentive to structural elements; variety and precision in grammatical elements | **9 Points**  Accurate attention to structural elements; minor imprecisions which do not detract significantly from overall meaning | **8 Points**  Some control over structural elements; some imprecisions or inaccuracies which may detract from overall meaning | **7 Points**  Limited control over structural elements; imprecisions and inaccuracies that may cause confusion for listeners | **6 Points**  Very little control over structural elements; frequent imprecisions and inaccuracies requiring significant listener effort | **0 Points**  Not in target language; no content or response |
| **Vocabulary** | **10 Points**  Rich and varied in vocabulary necessary to convey well-elaborated meaning | **9 Points**  Fairly broad range of vocabulary appropriate to context; occasional errors in word choice do not detract from overall meaning | **8 Points**  Mostly appropriate vocabulary use to complete task and topic; occasional errors in word choice which may detract from overall meaning | **7 Points**  Limited range of vocabulary; imprecisions and inaccuracies in word choice which may cause confusion for listeners | **6 Points**  Very little control over vocabulary; frequent imprecisions and inaccuracies which require significant listener effort | **0 Points**  Not in target language; no content or response |

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Accomplished** | **Competent** | **Adequate** | **Developing** | **Beginning** | **Unsatisfactory** |
| **Comprehensibility** | **20 Points**  Fully understandable; well organized; clear and fluid ideas; elements and characteristics of target language | **18 Points**  Fully understandable; mostly fluid; generally clear and organized; errors do not impede understandabil-ity | **16 Points**  Mostly understandable requiring minimal reader effort; word order and expressions influenced slightly by first language | **14 Points**  Partially understandable requiring some reader effort; noticeable problems with organization; some elements and characteristics of first language | **12 Points**  Barely understandable requiring frequent reader effort; consistent problems with organization; major errors that impede understandability; frequent use of elements and characteristics of first language | **0 Points**  Incomprehensi-ble response not in target language; no content or response |
| **Content** | **10 Points**  Exceeds requirements of task; thoroughly developed topic; rich in details with frequent elaboration | **9 Points**  Complete and sufficient to task; well-developed topic with some details and elaboration | **8 Points**  Sufficient to task with only minor omissions; nearly developed topic with adequate level of details and almost no elaboration | **7 Points**  Connection to task but noticeably lacking in topic development and details | **6 Points**  Minimal connection to task with very limited development of topic and details | **0 Points**  Unrelated to task and topic; response not in target language; no content or response |
| **Grammar** | **10 Points**  Highly attentive to structural elements; variety and precision in grammatical elements | **9 Points**  Accurate attention to structural elements; minor imprecisions which do not detract significantly from overall meaning | **8 Points**  Some control over structural elements; some imprecisions or inaccuracies which may detract from overall meaning | **7 Points**  Limited control over structural elements; imprecisions and inaccuracies that may cause confusion for readers | **6 Points**  Very little control over structural elements; frequent imprecisions and inaccuracies requiring significant reader effort | **0 Points**  Not in target language; no content or response |
| **Vocabulary** | **10 Points**  Rich and varied in vocabulary necessary to convey well-elaborated meaning | **9 Points**  Fairly broad range of vocabulary appropriate to context; occasional errors in word choice do not detract from overall meaning | **8 Points**  Mostly appropriate vocabulary use to complete task and topic; occasional errors in word choice which may detract from overall meaning | **7 Points**  Limited range of vocabulary; imprecisions and inaccuracies in word choice which may cause confusion for readers | **6 Points**  Very little control over vocabulary; frequent imprecisions and inaccuracies which require significant reader effort | **0 Points**  Not in target language; no content or response |

**CULTURAL PRESENTATION PROJECT**

I. Your country for the project is \_\_\_\_\_\_\_\_\_\_\_\_. You will research the country assigned

and decide what information you should include in your presentation to sell us a vacation

packet to go and visit your country on our next vacation. You should include general

information about the country, places of interest, museums to visit, music, restaurants,

festivals, traditions, etc. Each one will choose one area to research and to present to the

class. You will turn in a summary and the sources used on \_\_\_\_\_\_\_\_\_\_\_. Remember to

keep a copy for yourself.

II. The group will prepare a presentation using PowerPoint about the country assigned. This

presentation should include visual and audio aids to give a better idea of the country.

Each one will present their part. Remember you are trying to sell/use a vacation package.

Include air transportation, place to stay and how much it will cost. Each person will

present a part and will have a minimum of 5 slides with at least 4 authentic (real pictures)

visuals. As a group you should prepare an introduction about the country (at least 5

slides). Each group will have 20 minutes. You will keep a log of your meetings and

signatures of attendees. Problems with members of your group should be addressed

before the due date.

III. Answer the following questions about your country in Spanish. Turn in the answers in a

paragraph form, double spaced, 12-size font, typed. This is an individual assignment.

You can help each other to answer the questions, but each one of you will write your

paragraph individually. The paragraph is due on \_\_\_\_\_\_\_\_\_\_\_\_.

¿Cuál es la capital?

¿Qué idiomas hablan en ese país?

¿Cuántas personas hay en ese país?

¿Quién es el presidente de ese país? ¿Cuánto tiempo hace que es presidente? ¿Cuándo

fue elegido (elected)?

¿Cuándo llegaron los españoles a ese país?

¿Quién es una persona famosa en ese país? ¿Por qué?

Describe un lugar para ir de vacaciones en ese país.

Menciona el nombre de un almacen o un centro comercial.

Menciona que tiempo hace en ese país. (It could be by areas, be specific.)

¿Cuáles son algunas actividades que podemos hacer?

**\*\*\*ALL ABOVE INFORMATION IS SUBJECT TO CHANGE, ANNOUNCED OR**

**WRITTEN, AT THE DISCRETION OF THE INSTRUCTOR\*\*\***

**CULTURAL PRESENTATION – FORMAL ASSESSMENT**

**Good Information/Accurate/Recent Information:** Sources are from 1998 or later. All information has been checked for accuracy. Relevant to the course. Shows why the topic is of interest.

25 20 15 10 5 0

**Use of Audio-visual Aids:** Student and group use visual and audio to help students understand the information better and to have a real experience with the material being discussed. Use of authentic material.

25 20 15 10 5 0

**Information Presented with Authority:** Student is not reading from notes. He shows familiarity with topic he/she is presenting.

25 20 15 10 5 0

**Group Work:** There is coordination and organization in the presentation. Group cooperation and efforts are obvious through the presentation. Each member knows what is going on and presents the next speaker.

25 20 15 10 5 0

**Scale:**

100 – 90 A

89 – 80 B

79 – 70 C

69 – 60 D

59 - 0 F

**GRADING CRITERIA FOR PARTICIPATION**

**“self-assess”**

|  |  |
| --- | --- |
| **Before and After Class** | **Never Always** |
| 1. I am responsible for my own progress  in Spanish. I always come prepared  to class and complete all my assignments  on time. | 1 2 3 4 5 |
| **During Class Time** | **Never Always** |
| 1. I try to use Spanish as much as possible. | 1 2 3 4 5 |
| 2. I maintain a positive and attentive attitude  during class. I am enthusiastic toward  activities and the class in general. | 1 2 3 4 5 |
| 3. I listen attentively to the instructor and I  respect and listen to my peers. | 1 2 3 4 5 |
| 4. I try to volunteer and participate as much  as possible. I am an active and  responsible participant in class/group  activities and often take a leading role. | 1 2 3 4 5 |

**GRADE: \_\_\_\_\_\_\_\_\_/25**

**MY NEXT STEP**

Write one specific objective for the next two weeks so as to improve your class participation, considering the above criteria, and evaluate previous objectives. **BE SPECIFIC.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**ADDITIONAL COMMENTS**

Write a couple of sentences about your participation in any other way that is not expressed above.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**SPN 1120/1121 – ELEMENTARY SPANISH I & II**

**REQUIRED STUDENT QUESTIONNAIRE**

**Complete and return this form postmarked by January 23, 2020 to your instructor or you will be withdrawn from the course.**

Name:

Address:

City: State: Zip

Telephone #: (home) (work) (cell)

Name of your instructor:

E-mail of your instructor:

Have you successfully completed the prerequisite of this course?

Where?

When?

Grade received?

Do you have contact with Spanish speakers?

At work? At home? On a social basis?

What is your reason for taking this course?

How many absences are you allowed to have? \_\_\_\_\_\_\_\_ How many tardies are you allowed to have? \_\_\_\_\_\_\_\_

**(more than 5 abscences you will be withdrawn “w”)**

Do you understand the syllabus?

What grade must you achieve on the final exam and the over-all average in order to pass the course?

When is the withdrawal deadline?

What is the consequence of withdrawing after the deadline?

How many quizzes do you have?\_ /How many quizzes are dropped?

How many chapter exams do you have? /How many tests are dropped?

During exams and quizzes students \_\_\_\_\_\_\_ may leave the room /\_\_\_\_\_\_\_ may not leave the room.

What is the percentage needed per lesson to have for each online homework chapter to receive credit?

/(All online homework must be done by Saturday, 04/19.)

How many oral presentations and class compositions do you have?

Where are your chapter & final exams? a) in class or b) online \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When is the final exam?

Is it possible to make up chapter exams or the final exam?

Why?

Signature

Date

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